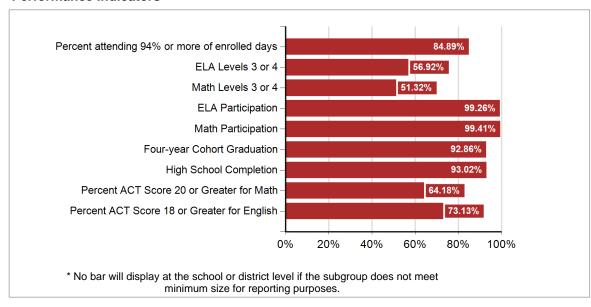
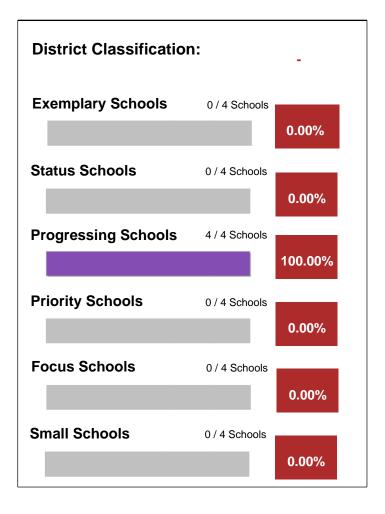
#### **Performance Indicators**



#### **School Performance Index**



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### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 400

Percent of Classes taught by Highly Qualified Teachers 98.75%

Percent of Classes not taught by Highly Qualified Teachers 1.25%

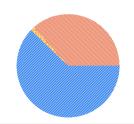
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	3.8
School Service Specialists	11.7
Teachers	78.14
Average Years of Experience	11
Percent with Advanced Degrees	37.50%

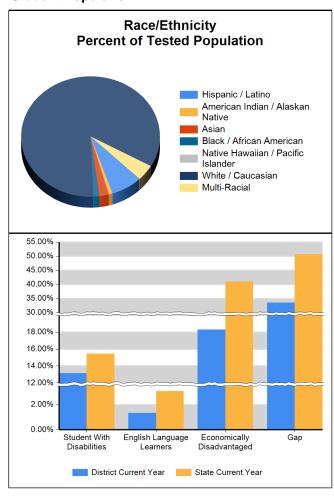
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**





### **Student Population**

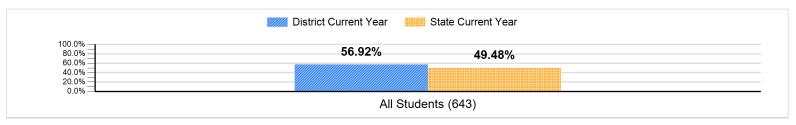


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# **Dakota Valley 61-8**

### Student Achievement: ELA Level 3 and Level 4 Rate



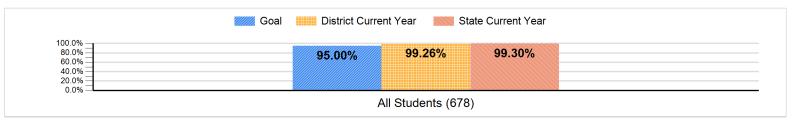
### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	643	56.92	49.48
Hispanic / Latino	46	43.48	34.58
American Indian / Alaskan Native	*		20.46
Asian	15	53.33	44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	540	58.33	55.49
Multi-Racial	27	59.26	44.36
Student With Disabilities	80	13.75	16.36
English Language Learners	*		10.12
Economically Disadvantaged	111	42.34	33.16
Female	308	65.26	55.85
Male	335	49.25	43.36
Migrant	*		11.98
Gap	205	37.56	32.78
Non-Gap	438	65.98	65.63

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### Student Achievement: ELA Participation Rate



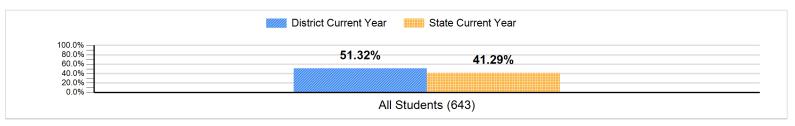
### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	678	95.00	99.26	99.30
Hispanic / Latino	50	95.00	98.00	98.46
American Indian / Alaskan Native	*			98.92
Asian	15	95.00	100.00	98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	569	95.00	99.30	99.46
Multi-Racial	29	95.00	100.00	99.36
Student With Disabilities	89	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	124	95.00	97.58	99.15
Female	326	95.00	99.39	99.32
Male	352	95.00	99.15	99.28
Migrant	*			96.52
Gap	227	95.00	98.24	99.09
Non-Gap	451	95.00	99.78	99.51

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### Student Achievement: Math Level 3 and Level 4 Rate



#### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

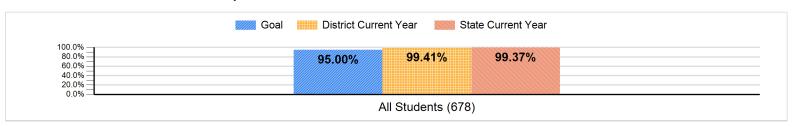
		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	643	51.32	41.29
Hispanic / Latino	46	41.30	24.67
American Indian / Alaskan Native	*		13.12
Asian	15	60.00	38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	540	52.22	47.29
Multi-Racial	27	55.56	36.64
Student With Disabilities	80	11.25	15.28
English Language Learners	*		9.22
Economically Disadvantaged	111	31.53	25.44
Female	308	53.25	40.96
Male	335	49.55	41.60
Migrant	*		5.22
Gap	205	31.71	25.67
Non-Gap	438	60.50	56.43

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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# **Dakota Valley 61-8**

### **Student Achievement: Math Participation Rate**

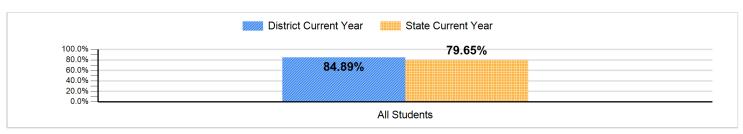


### Student Achievement: Math Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	678	95.00	99.41	99.37
Hispanic / Latino	50	95.00	100.00	98.97
American Indian / Alaskan Native	*			98.91
Asian	15	95.00	100.00	99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	569	95.00	99.30	99.47
Multi-Racial	29	95.00	100.00	99.30
Student With Disabilities	89	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	124	95.00	98.39	99.29
Female	326	95.00	99.69	99.38
Male	352	95.00	99.15	99.35
Migrant	*			100.00
Gap	227	95.00	98.68	99.22
Non-Gap	451	95.00	99.78	99.51

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

#### **Attendance**



#### **Attendance: Data Matrix**

	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	84.89	79.65
Hispanic / Latino	80.95	70.59
American Indian / Alaskan Native	*	54.31
Asian	86.36	88.78
Black / African American	100.00	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	85.57	85.22
Multi-Racial	76.19	72.60
Student With Disabilities	88.70	74.13
English Language Learners	72.22	81.72
Economically Disadvantaged	78.31	69.40
Female	82.29	79.54
Male	87.53	79.76
Migrant	*	89.15
Gap	82.77	71.93
Non-Gap	85.99	89.28

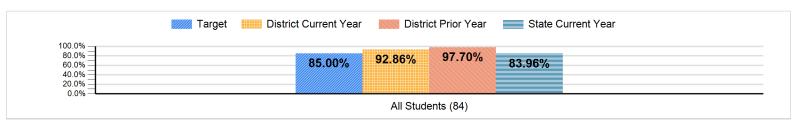
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **Four-year Cohort Graduation**



### **Four-year Cohort Graduation: Data Matrix**

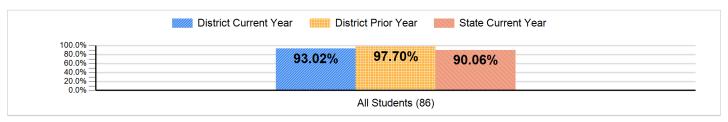
		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage  Four-year Coho Graduation Percentage		Four-year Cohort Graduation Percentage
All Students	84	85.00	92.86	97.70	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	72	85.00	91.67	97.44	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	12	85.00	83.33	90.91	67.14
Female	46	85.00	97.83	97.50	86.42
Male	38	85.00	86.84	97.87	81.65
Migrant	*	85.00			73.53
Gap	22	85.00	86.36	88.89	68.38
Non-Gap	62	85.00	95.16	100.00	93.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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# **Dakota Valley 61-8**

### **High School Completion**



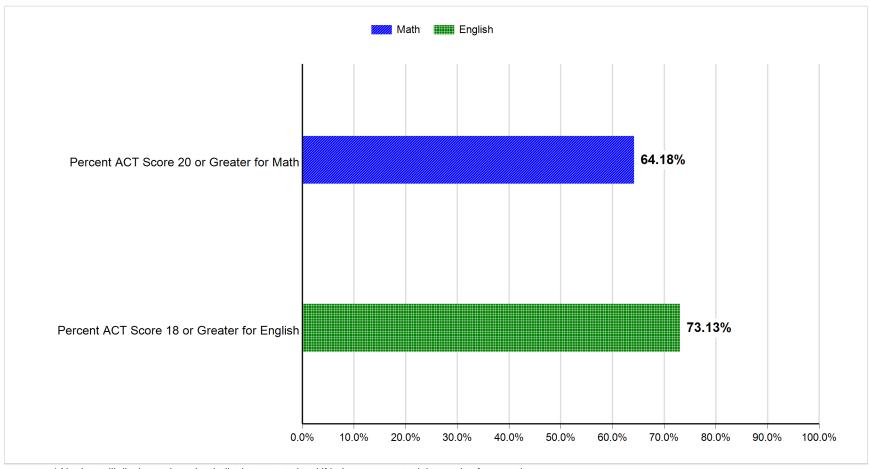
### **High School Completion: Data Matrix**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	86	93.02	97.70	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	74	91.89	97.40	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	14	71.43	90.91	79.63
Female	48	93.75	97.50	91.30
Male	38	92.11	97.87	88.89
Migrant	*			94.12
Gap	24	83.33	94.44	80.29
Non-Gap	62	96.77	98.55	96.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



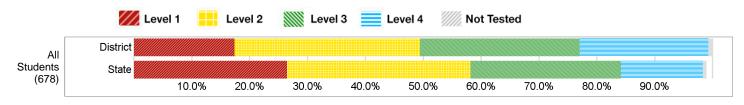
### **College and Career Readiness**



<sup>\*</sup> No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

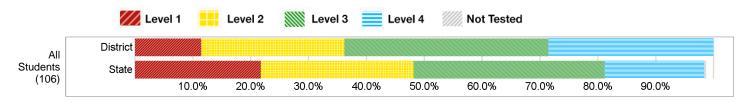
			District Current Year					State Current Year			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	678	17.36	32.05	27.60	22.26	0.59	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	50	28.00	32.00	24.00	16.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	15	20.00	20.00	40.00	20.00	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	569	15.75	32.57	28.14	22.65	0.70	19.88	32.33	29.55	16.85	0.53
Multi-Racial	29	20.69	27.59	27.59	24.14	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	89	53.93	31.46	6.74	3.37	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	124	34.43	36.07	23.77	4.92	1.61	40.34	32.77	18.04	6.33	0.70
Female	326	15.38	32.00	32.00	20.00	0.31	25.74	33.03	26.54	13.39	0.62
Male	352	19.20	32.09	23.50	24.36	0.85	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	227	33.04	35.27	18.75	10.71	1.32	40.27	32.04	17.83	6.63	0.77
Non-Gap	451	9.56	30.44	32.00	28.00	0.22	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	106	11.43	24.76	35.24	28.57	0.94	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	85	7.14	23.81	38.10	30.95	1.18	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	13	38.46	38.46	23.08	0.00	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	15	33.33	26.67	26.67	13.33	0.00	33.85	30.00	25.22	8.37	0.32
Female	52	13.73	11.76	39.22	35.29	1.92	21.80	27.75	33.13	16.15	0.29
Male	54	9.26	37.04	31.48	22.22	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	34	24.24	36.36	24.24	15.15	2.94	32.67	29.38	25.78	9.32	0.32
Non-Gap	72	5.56	19.44	40.28	34.72	0.00	7.50	22.57	42.48	27.45	0.26

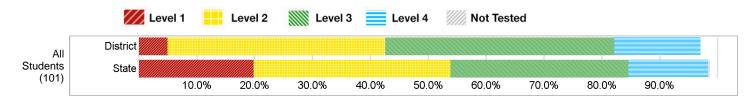
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#### All Assessed: Math Grade 04



#### All Assessed: Math Grade 04 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	101	4.95	37.62	39.60	14.85	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	85	4.71	37.65	40.00	14.12	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	16	18.75	56.25	0.00	12.50	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	22	9.09	50.00	36.36	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	50	4.00	40.00	46.00	8.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	51	5.88	35.29	33.33	21.57	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	41	12.20	51.22	19.51	9.76	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	60	0.00	28.33	53.33	18.33	0.00	5.69	30.85	41.37	22.01	0.32

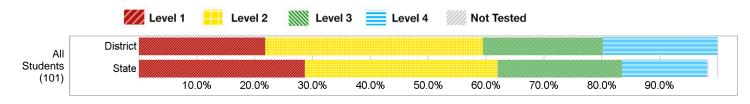
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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#### All Assessed: Math Grade 05



#### All Assessed: Math Grade 05 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	101	21.78	37.62	20.79	19.80	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	86	18.60	40.70	20.93	19.77	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	13	69.23	30.77	0.00	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	21	38.10	38.10	19.05	4.76	0.00	42.67	32.94	14.77	6.76	0.19
Female	49	18.37	46.94	26.53	8.16	0.00	29.47	35.46	20.75	13.01	0.37
Male	52	25.00	28.85	15.38	30.77	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	36	44.44	33.33	13.89	8.33	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	65	9.23	40.00	24.62	26.15	0.00	12.62	34.22	29.50	23.60	0.35

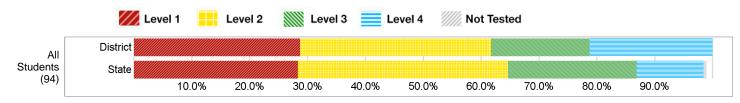
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	94	28.72	32.98	17.02	21.28	0.00	28.31	36.29	22.24	11.55	0.51	
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87	
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91	
Asian	*						41.18	23.53	17.65	15.88	0.00	
Black / African American	*						53.10	31.78	10.08	3.49	1.15	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	75	26.67	33.33	18.67	21.33	0.00	20.82	37.85	26.04	13.92	0.42	
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42	
Student With Disabilities	20	60.00	30.00	10.00	0.00	0.00	59.83	23.28	5.35	1.39	0.96	
English Language Learners	*						81.47	10.42	4.25	0.39	1.52	
Economically Disadvantaged	22	45.45	31.82	18.18	4.55	0.00	43.57	34.68	14.39	5.01	0.55	
Female	44	22.73	36.36	18.18	22.73	0.00	26.83	37.51	23.15	11.19	0.48	
Male	50	34.00	30.00	16.00	20.00	0.00	29.73	35.13	21.37	11.91	0.54	
Migrant	*						78.72	17.02	4.26	0.00	0.00	
Gap	41	43.90	31.71	17.07	7.32	0.00	43.72	34.43	13.87	4.90	0.60	
Non-Gap	53	16.98	33.96	16.98	32.08	0.00	11.91	38.28	31.15	18.64	0.42	

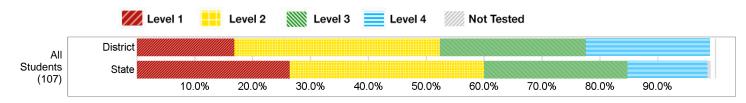
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	107	16.82	35.51	25.23	21.50	0.00	26.38	33.61	24.75	13.84	0.57	
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97	
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26	
Asian	*						42.07	20.12	18.90	17.68	1.20	
Black / African American	*						50.64	30.90	13.30	3.43	0.00	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	91	15.38	35.16	26.37	21.98	0.00	19.55	34.25	28.51	16.51	0.46	
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00	
Student With Disabilities	10	50.00	20.00	10.00	10.00	0.00	62.33	19.43	6.58	1.82	1.48	
English Language Learners	*						73.93	18.21	6.43	0.71	1.41	
Economically Disadvantaged	16	50.00	31.25	12.50	6.25	0.00	42.69	34.88	15.33	5.40	0.73	
Female	52	17.31	36.54	26.92	19.23	0.00	26.22	34.61	24.36	13.78	0.53	
Male	55	16.36	34.55	23.64	23.64	0.00	26.54	32.65	25.12	13.90	0.61	
Migrant	*						72.34	17.02	6.38	0.00	0.00	
Gap	29	34.48	31.03	17.24	13.79	0.00	42.42	34.02	15.22	5.56	0.85	
Non-Gap	78	10.26	37.18	28.21	24.36	0.00	11.21	33.22	33.77	21.68	0.30	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

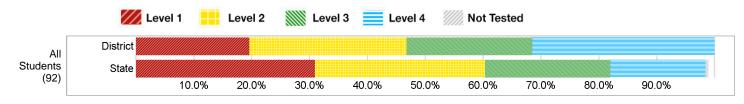
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

		District Current Year State Current Year									
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	92	19.57	27.17	21.74	31.52	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	80	21.25	27.50	20.00	31.25	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	11	90.91	9.09	0.00	0.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	14	42.86	35.71	14.29	7.14	0.00	46.23	30.04	14.55	6.91	0.56
Female	43	18.60	25.58	25.58	30.23	0.00	28.45	30.79	22.96	16.53	0.52
Male	49	20.41	28.57	18.37	32.65	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	27	40.74	25.93	14.81	18.52	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	65	10.77	27.69	24.62	36.92	0.00	15.37	30.17	29.20	25.13	0.41

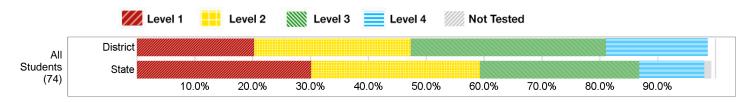
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 11



#### All Assessed: Math Grade 11 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	74	20.27	27.03	33.78	17.57	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	64	18.75	28.13	32.81	18.75	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	12	25.00	33.33	41.67	0.00	0.00	45.93	27.93	18.09	4.44	2.00
Female	36	13.89	25.00	41.67	16.67	0.00	28.30	29.39	30.79	10.08	1.17
Male	38	26.32	28.95	26.32	18.42	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	17	35.29	29.41	29.41	0.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	57	15.79	26.32	35.09	22.81	0.00	19.91	30.61	33.87	15.37	0.81

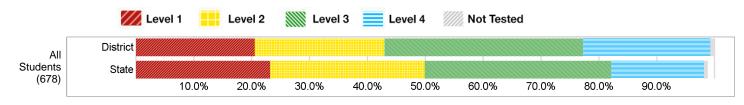
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

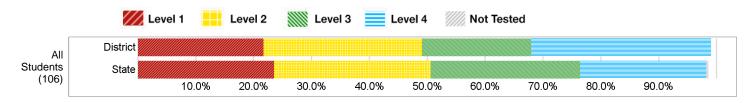
		District Current Year				State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	678	20.51	22.44	34.32	21.99	0.74	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	50	34.69	20.41	28.57	16.33	2.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07
Asian	15	20.00	26.67	20.00	33.33	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	569	19.12	22.30	35.93	21.77	0.70	17.62	26.41	35.67	18.89	0.54
Multi-Racial	29	20.69	24.14	27.59	27.59	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	89	66.29	15.73	11.24	2.25	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	124	38.84	20.66	31.40	9.09	2.42	36.33	28.89	24.04	7.81	0.84
Female	326	14.20	21.30	37.65	26.23	0.61	18.54	25.35	35.29	19.34	0.68
Male	352	26.36	23.50	31.23	18.05	0.85	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	227	41.70	19.73	26.01	10.31	1.76	36.44	28.67	23.44	7.86	0.91
Non-Gap	451	10.00	23.78	38.44	27.78	0.22	9.66	24.74	41.15	24.33	0.49

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#### All Assessed: ELA Grade 03



#### All Assessed: ELA Grade 03 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	106	21.70	27.36	18.87	31.13	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	85	18.82	25.88	18.82	35.29	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	13	61.54	15.38	15.38	7.69	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	15	40.00	13.33	20.00	26.67	0.00	35.37	29.58	20.34	11.87	0.55
Female	52	11.54	23.08	23.08	40.38	0.00	20.11	26.69	26.89	25.03	0.37
Male	54	31.48	31.48	14.81	22.22	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	34	38.24	23.53	14.71	20.59	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	72	13.89	29.17	20.83	36.11	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

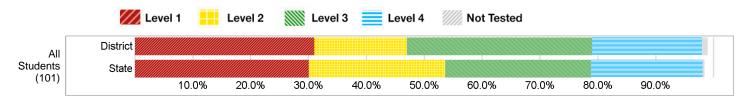
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: ELA Grade 04



#### All Assessed: ELA Grade 04 - Data Matrix

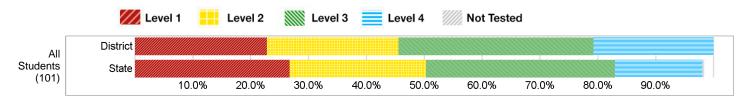
			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	101	31.00	16.00	32.00	19.00	0.99	30.06	23.58	25.18	19.26	0.37	
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54	
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37	
Asian	*						34.72	18.06	18.75	25.00	0.69	
Black / African American	*						40.88	28.04	16.55	6.76	0.34	
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00	
White / Caucasian	85	29.76	16.67	35.71	15.48	1.18	23.18	24.17	28.05	23.17	0.29	
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29	
Student With Disabilities	16	75.00	6.25	6.25	0.00	0.00	56.02	18.74	11.22	5.59	0.15	
English Language Learners	*						64.76	16.33	6.30	1.15	1.97	
Economically Disadvantaged	22	52.38	9.52	28.57	9.52	4.55	43.89	23.94	19.60	9.51	0.41	
Female	50	22.45	18.37	36.73	22.45	2.00	25.43	23.65	26.43	22.89	0.35	
Male	51	39.22	13.73	27.45	15.69	0.00	34.47	23.51	23.98	15.81	0.39	
Migrant	*						48.94	12.77	23.40	0.00	0.00	
Gap	41	57.50	10.00	17.50	10.00	2.44	43.35	23.83	19.35	10.00	0.40	
Non-Gap	60	13.33	20.00	41.67	25.00	0.00	13.61	23.26	32.38	30.72	0.34	

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#### All Assessed: ELA Grade 05



#### All Assessed: ELA Grade 05 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	101	22.77	22.77	33.66	20.79	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	86	20.93	22.09	34.88	22.09	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	13	84.62	7.69	7.69	0.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	21	47.62	14.29	38.10	0.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	49	20.41	26.53	32.65	20.41	0.00	22.75	22.11	35.40	18.27	0.41
Male	52	25.00	19.23	34.62	21.15	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	36	50.00	16.67	30.56	2.78	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	65	7.69	26.15	35.38	30.77	0.00	11.19	22.50	42.26	23.96	0.39

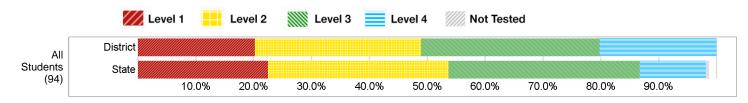
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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#### All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

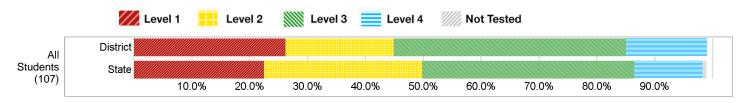
			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	94	20.21	28.72	30.85	20.21	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	75	18.67	28.00	34.67	18.67	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	20	55.00	30.00	10.00	5.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	22	36.36	22.73	36.36	4.55	0.00	34.99	33.15	23.67	5.31	0.67
Female	44	18.18	27.27	34.09	20.45	0.00	17.80	29.10	37.14	14.42	0.53
Male	50	22.00	30.00	28.00	20.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	41	36.59	26.83	26.83	9.76	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	53	7.55	30.19	33.96	28.30	0.00	8.74	29.16	43.65	18.40	0.40

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### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

										rrent Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	107	26.17	18.69	40.19	14.02	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	91	23.08	19.78	42.86	13.19	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	10	80.00	0.00	10.00	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	16	56.25	25.00	18.75	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	52	15.38	21.15	48.08	15.38	0.00	18.07	24.86	40.81	14.86	0.64
Male	55	36.36	16.36	32.73	12.73	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	29	51.72	17.24	20.69	6.90	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	78	16.67	19.23	47.44	16.67	0.00	8.74	25.30	47.49	18.26	0.33

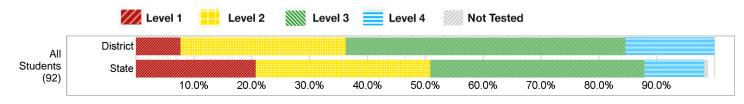
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	92	7.69	28.57	48.35	15.38	1.09	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	80	8.75	30.00	47.50	13.75	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	11	54.55	36.36	9.09	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	14	14.29	50.00	28.57	7.14	0.00	32.05	33.54	27.56	4.03	0.78
Female	43	2.38	23.81	54.76	19.05	2.33	14.42	28.86	42.03	13.15	0.68
Male	49	12.24	32.65	42.86	12.24	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	27	23.08	30.77	38.46	7.69	3.70	33.52	32.93	26.01	3.93	0.96
Non-Gap	65	1.54	27.69	52.31	18.46	0.00	8.80	27.58	47.25	16.26	0.41

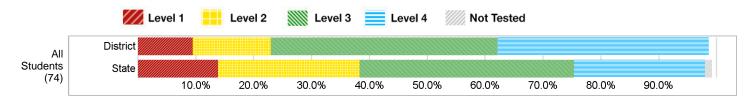
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 11



#### All Assessed: ELA Grade 11 - Data Matrix

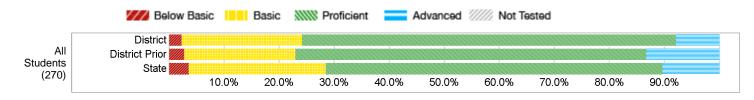
		District Current Year					State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	74	9.46	13.51	39.19	36.49	0.00	13.83	24.45	37.09	22.62	1.22	
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96	
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37	
Asian	*						43.35	17.34	23.12	15.03	1.14	
Black / African American	*						24.64	28.99	34.30	7.25	1.90	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	64	10.94	12.50	37.50	37.50	0.00	11.09	23.54	38.39	25.38	0.98	
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69	
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09	
English Language Learners	*						78.10	10.95	1.46	0.00	2.84	
Economically Disadvantaged	12	8.33	16.67	50.00	25.00	0.00	24.00	28.83	31.65	11.83	1.96	
Female	36	5.56	5.56	36.11	50.00	0.00	8.73	22.05	40.72	27.10	1.19	
Male	38	13.16	21.05	42.11	23.68	0.00	18.93	26.85	33.47	18.14	1.24	
Migrant	*						93.94	6.06	0.00	0.00	0.00	
Gap	17	17.65	11.76	47.06	17.65	0.00	25.50	28.73	30.06	10.65	1.93	
Non-Gap	57	7.02	14.04	36.84	42.11	0.00	6.98	21.94	41.22	29.64	0.80	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

		District Current Year					Dist	trict Prior	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	270	2.26	21.89	67.92	7.92	1.85	2.74	20.21	63.70	13.36	1.02	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	15	0.00	26.67	73.33	0.00	0.00	5.00	40.00	50.00	5.00	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	233	2.63	20.61	68.86	7.89	2.15	2.39	17.93	65.74	13.94	0.79	1.89	20.46	65.57	12.09	1.04
Multi-Racial	11	0.00	18.18	63.64	18.18	0.00						4.02	25.85	61.61	8.51	1.67
Student With Disabilities	30	16.67	73.33	10.00	0.00	0.00	13.79	37.93	44.83	3.45	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	49	4.26	34.04	57.45	4.26	4.08	3.70	31.48	61.11	3.70	1.82	6.93	35.84	51.87	5.35	2.01
Female	128	2.36	22.83	70.08	4.72	0.78	0.71	20.57	70.21	8.51	0.70	3.46	26.31	62.61	7.63	1.31
Male	142	2.17	21.01	65.94	10.87	2.82	4.64	19.87	57.62	17.88	1.31	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	82	7.50	40.00	48.75	3.75	2.44	5.49	31.87	57.14	5.49	2.15	6.98	36.10	51.37	5.55	2.00
Non-Gap	188	0.00	14.05	76.22	9.73	1.60	1.49	14.93	66.67	16.92	0.50	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

#### All Assessed: Science Grade 05



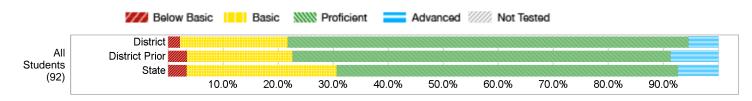
#### All Assessed: Science Grade 05 - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	101	3.96	23.76	66.34	5.94	0.00	2.13	11.70	63.83	22.34	3.09	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*						0.00	20.00	70.00	10.00	0.00	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	86	4.65	20.93	68.60	5.81	0.00	2.74	9.59	64.38	23.29	2.67	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	13	23.08	61.54	15.38	0.00	0.00	0.00	33.33	66.67	0.00	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	21	9.52	33.33	57.14	0.00	0.00	0.00	20.00	70.00	10.00	4.76	8.28	30.00	54.79	6.93	1.24
Female	49	4.08	26.53	67.35	2.04	0.00	0.00	9.30	69.77	20.93	2.27	4.78	21.95	63.97	9.31	0.91
Male	52	3.85	21.15	65.38	9.62	0.00	3.92	13.73	58.82	23.53	3.77	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	36	11.11	36.11	50.00	2.78	0.00	0.00	21.62	67.57	10.81	5.13	7.89	28.85	55.71	7.55	1.18
Non-Gap	65	0.00	16.92	75.38	7.69	0.00	3.51	5.26	61.40	29.82	1.72	0.44	9.12	71.32	19.12	0.46

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### All Assessed: Science Grade 08



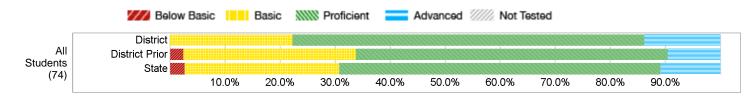
#### All Assessed: Science Grade 08 - Data Matrix

	District Current Year				District Prior Year					State Current Year						
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	92	2.17	19.57	72.83	5.43	0.00	3.48	19.13	68.70	8.70	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	80	2.50	18.75	73.75	5.00	0.00	2.75	18.35	69.72	9.17	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	11	18.18	72.73	9.09	0.00	0.00	36.36	36.36	18.18	9.09	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	14	0.00	42.86	50.00	7.14	0.00	4.35	34.78	60.87	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	43	2.33	23.26	72.09	2.33	0.00	0.00	20.75	75.47	3.77	0.00	3.19	28.20	62.84	5.77	0.81
Male	49	2.04	16.33	73.47	8.16	0.00	6.45	17.74	62.90	12.90	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	27	7.41	40.74	48.15	3.70	0.00	12.90	29.03	54.84	3.23	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	65	0.00	10.77	83.08	6.15	0.00	0.00	15.48	73.81	10.71	0.00	0.43	15.50	72.96	11.10	0.47

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#### All Assessed: Science Grade 11



#### All Assessed: Science Grade 11 - Data Matrix

	District Current Year					Dist	trict Prior \	/ear		State Current Year						
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	74	0.00	22.22	63.89	13.89	2.70	2.41	31.33	56.63	9.64	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	64	0.00	22.58	62.90	14.52	3.13	1.45	26.09	60.87	11.59	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	12	0.00	25.00	66.67	8.33	0.00	9.09	45.45	45.45	0.00	0.00	5.56	40.60	48.18	5.65	2.69
Female	36	0.00	17.14	71.43	11.43	2.78	2.22	31.11	64.44	2.22	0.00	2.05	29.18	60.93	7.83	1.39
Male	38	0.00	27.03	56.76	16.22	2.63	2.63	31.58	47.37	18.42	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	17	0.00	47.06	47.06	5.88	0.00	4.35	52.17	43.48	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	57	0.00	14.55	69.09	16.36	3.51	1.67	23.33	61.67	13.33	0.00	0.74	19.62	65.47	14.17	0.91

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#### **NAEP Overview**

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <a href="http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp">http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp</a> or <a href="http://nces.ed.gov/nationsreportcard/reading/achieve.asp">http://nces.ed.gov/nationsreportcard/reading/achieve.asp</a>.

#### **Participation Rates**

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

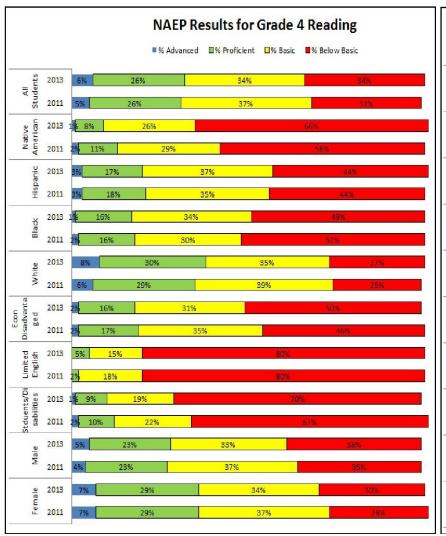
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

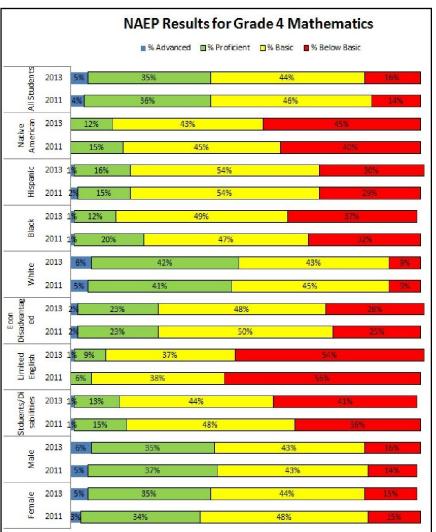
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us



#### **NAEP Performance - Grade 4**







### **NAEP Performance - Grade 8**

